

## **Planning a teaching session**

1. Begin with the end in mind – how do I want the Registrar to be different after this session?
2. Therefore, what needs to be learnt? – knowledge, skills, attitude?
3. What needs to be taken into account about the Registrar, me and the practice?
4. What methods could I use?
5. What resources are available?
6. How will I know what has been learnt?
7. What follow-up learning needs to be put in place?

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*This was presented by John as a laminated card to attendees at the Combined GP Supervisors' and Preceptors' Workshop in Devonport in 2005. It is useful to have as a quick reference for developing any teaching session, including one- on- one teaching.*