

CLINICAL TEACHING

TASK for participants

- An essential part of this module is for participants to give a short talk on a topic to other participants.
- A purpose of this session is to apply the set, dialogue and closure ideas to teaching on the run.
- Another purpose is to introduce critiquing (giving feedback)
- You have been allocated a topic in the list below. *Each presentation should be only 5 minutes long – you need to adapt what you want to say to this time-frame.*
- *You may set the scene as if you are sitting with the student in the consulting room between patients, or chatting to them in the corridor. You can choose one member of the group to be your “student”; the others will observe and give feedback. Alternatively, you can role play as if the patient is in the room with you – it’s your choice.*
- When you are listening to another doctor’s presentation, role play a student, rather than an experienced GP registrar.

Topics for brief teaching session:

Doctor A

Topic: Dealing with a pharmaceutical representative

Doctor B

Topic: Antibiotics and acute otitis media

Doctor C

Topic: Breaking bad news to a patient

Doctor D

Topic: Screening for prostate cancer