

## **GP Registrars as Teachers – Introduction**

This resource has been developed as part of a module designed to assist GP registrars to become effective teachers in the general practice setting. This is considered by GP Training Tasmania to be an important component of registrar training (Domain 4 of the RACGP Curriculum – Professional and ethical role). The module aims to provide registrars with the skills to incorporate teaching as part of their career, and as a means of support for GP supervisors and medical educators in their role in training future doctors.

There are resources for the GP Registrars as Teachers workshop, along with some other teaching resources for those who wish to extend their learning about teaching.

The workshop materials have been adapted from the Teaching on the Run(1) and Teaching Junior Medical Officers in Hospitals(2) programs.

(1) Teaching on the Run was developed by the Education Centre, Faculty of Medicine and Dentistry, University of Western Australia along with the Prevocational Training & Accreditation Committee of Western Australia. Funding was provided by the Commonwealth Department of Health and Ageing.

(2) Teaching Junior Medical Officers in Hospitals was developed by the Postgraduate Medical Council of NSW, also with funding by the Commonwealth Department of Health and Ageing.